

# Montana Content Standards Integration Chart for Writing

## Writing

Standards	Grade 4	Grade 8	Upon Graduation
Standard 1-Students write clearly and effectively.	<p>1. Organize text in paragraphs with clear beginning, middle, and end. <b>TE - 2.4.1; 5.4.3.</b> <b>[LT - 4.4.3]. MA - 1.4.3.</b> <b>RE - 2.4.4.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>2. Develop a main idea through some supporting details. <b>TE - 5.4.3.</b> <b>[LT - 4.4.3]. MA - 1.4.3.</b> <b>RE - 1.4.4.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>3. Demonstrate awareness of personal voice, sentence structure, and word choice. <b>TE - 5.4.3.</b> <b>MA - 1.4.3.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>4. Apply conventions of standard written English (e.g., spelling, punctuation, usage) appropriate for grade level and purpose. <b>TE - 5.4.3.</b> <b>[LT - 4.4.3]. MA - 1.4.3.</b> <b>[SC - 1.4.3; 1.4.6].</b> <b>[WP - 3.4.3].</b> <b>WL - 3.1.3.</b></p>	<p>1. Organize text in paragraphs with clear beginning, middle, and end, using transitions and logical sequence. <b>TE - 2.8.1; 5.8.3.</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3; 6.8.1.</b> <b>RE - 2.8.4.</b> <b>[SC - 1.8.3].</b></p> <p>2. Develop a main idea through relevant supporting details. <b>TE - 2.8.1;</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3.</b> <b>RE - 1.8.4.</b> <b>[SC - 1.8.3].</b> <b>WL - 3.II.2.</b></p> <p>3. Demonstrate some control of personal voice, sentence structure, and word choice. <b>TE - 2.8.1; 5.8.3.</b> <b>MA - 1.8.3.</b> <b>[SC - 1.8.3].</b></p> <p>4. Apply conventions of standard written English (e.g., spelling, punctuation, usage) appropriate for grade level and purpose. <b>TE - 2.8.1; 5.8.3.</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3.</b> <b>[SC - 1.8.3].</b> <b>WP - 3.8.3.</b> <b>WL - 3.II.3.</b></p>	<p>1. Organize text in paragraphs with clear beginning, middle, and end, using effective transitions and logical sequence. <b>TE - 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>RE - 2.12.4.</b> <b>[SC - 1.12.2].</b></p> <p>2. Develop and elaborate main ideas through relevant and specific supporting details. <b>TE - 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>RE - 1.12.4.</b> <b>[SC - 1.12.2].</b> <b>WL - 3.III.2.</b></p> <p>3. Demonstrate purposeful control of personal voice, sentence structure, and word choice. <b>TE - 5.12.3.</b> <b>MA - 1.12.3.</b> <b>[SC - 1.12.2].</b></p> <p>4. Apply conventions of standard written English (e.g., spelling, punctuation, usage) appropriate for grade level and purpose. <b>TE - 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>[SC - 1.12.2].</b> <b>[WP - 3.12.3].</b></p>
Standard 2-Students apply a range of skills and strategies in the writing process.	<p>1. Plan writing by generating and organizing ideas and by considering purpose and audience. <b>TE - 2.4.1; 2.4.2; 5.4.3.</b> <b>[LT - 4.4.3].</b> <b>MA - 1.4.3.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>2. Write a draft that captures and organizes ideas. <b>TE - 2.4.1; 2.4.2; 5.4.3.</b> <b>[LT - 4.4.3].</b> <b>MA - 1.4.3.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>3. Revise writing at the word, sentence, and paragraph levels using feedback and guidance from others. <b>TE - 2.4.1; 2.4.2; 5.4.3.</b> <b>[LT - 4.4.3].</b> <b>MA - 1.4.3.</b> <b>ML - 3.4.2.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>4. Edit, with assistance, by correcting errors (e.g., grammar, capitalization, punctuation, spelling, usage). <b>TE - 2.4.1; 2.4.2; 5.4.3.</b> <b>[LT - 4.4.3].</b> <b>MA - 1.4.3.</b> <b>ML - 3.4.2.</b> <b>[SC - 1.4.3; 1.4.6].</b></p> <p>5. Share/publish a legible final product. <b>TE - 2.4.1; 2.4.2.</b> <b>[LT - 4.4.3].</b> <b>ML - 3.4.1.</b> <b>SC - 1.4.6.</b></p>	<p>1. Plan writing by generating and organizing ideas through a variety of strategies and by considering purpose and audience. <b>TE - 2.8.1; 2.8.2; 5.8.3.</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3; 6.8.1.</b> <b>ML - 1.8.1.</b> <b>[SC - 1.8.3].</b></p> <p>2. Write one or more drafts that capture and organize ideas. <b>TE - 2.8.1; 5.8.3.</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3.</b> <b>[SC - 1.8.3].</b></p> <p>3. Revise writing at the word, sentence, and paragraph levels using feedback from others. <b>TE - 2.8.1; 2.8.2; 5.8.3.</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3.</b> <b>[SC - 1.8.3].</b></p> <p>4. Edit, with some assistance, by correcting errors (e.g., grammar, capitalization, punctuation, spelling, usage). <b>TE - 2.8.1; 2.8.2; 5.8.3.</b> <b>[LT - 4.8.3].</b> <b>MA - 1.8.3.</b> <b>[SC - 1.8.3].</b></p> <p>5. Share/publish a legible final product. <b>[LT - 4.8.3].</b> <b>ML - 3.8.1.</b> <b>SC - 1.8.3.</b></p>	<p>1. Plan writing by generating ideas through a variety of strategies, and organizing by analyzing purpose and audience. <b>TE - 2.12.1; 2.12.2; 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>[SC - 1.12.2].</b></p> <p>2. Write one or more drafts that capture, explore, and organize ideas. <b>TE - 2.12.1; 2.12.2; 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>[SC - 1.12.2].</b></p> <p>3. Revise writing by seeking feedback from others and making appropriate changes to improve text. <b>TE - 2.12.1; 2.12.2; 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>ML - 3.12.2.</b> <b>[SC - 1.12.2].</b></p> <p>4. Edit by correcting errors (e.g., grammar, capitalization, punctuation, spelling, usage). <b>TE - 2.12.1; 2.12.2; 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>MA - 1.12.3.</b> <b>ML - 3.12.2.</b> <b>[SC - 1.12.2].</b></p> <p>5. Share/publish a legible final product. <b>TE - 2.12.1; 2.12.2; 5.12.3.</b> <b>[LT - 4.12.3].</b> <b>ML - 3.12.1.</b> <b>SC - 1.12.2.</b></p>
Standard 3-Students evaluate and reflect on their growth as writers.	<p>1. Set goals and become aware of successes in their own and others' writing.</p> <p>2. Share writing with others, listen to responses, ask questions, and offer positive comments to others. <b>WP - 2.4.1.</b></p> <p>3. Identify their strengths as writers. <b>[WP - 2.4.2].</b></p>	<p>1. Set goals and analyze successes in their own and others' writing.</p> <p>2. Share and discuss their own and others' writing for improvement and growth as writers. <b>WP - 2.8.1.</b></p> <p>3. Identify and describe strengths and weaknesses as writers. <b>[WP - 2.8.2].</b></p>	<p>1. Set goals and evaluate successes in their own and others' writing.</p> <p>2. Seek and use feedback from others and offer constructive criticism to others. <b>WP - 2.12.1.</b></p> <p>3. Analyze and evaluate strengths and weaknesses as writers. <b>[WP - 2.12.2].</b></p>
Standard 4-Students write for a variety of purposes and audiences.	<p>1. Identify the purpose for their writing and write appropriately. <b>HE - 1.4.1; 1.4.2; 1.4.3; 1.4.4; 1.4.5; 6.4.2; 6.4.3.</b> <b>ML - 1.4.1.</b></p> <p>2. Choose audiences (e.g., self, peers, adults) appropriate to purposes and topics. <b>HE - 1.4.1; 1.4.2; 1.4.3; 1.4.4; 1.4.5; 5.4.2; 6.4.2; 6.4.3.</b> <b>ML - 1.4.1.</b></p> <p>3. Experience writing in different genres (e.g., descriptive writing). <b>HE - 1.4.1; 1.4.2; 1.4.3; 1.4.4; 1.4.5.</b> <b>ML - 2.4.1; 3.4.1.</b> <b>[SS - 3.4.3; 3.4.4; 3.4.7].</b></p>	<p>1. Identify and articulate the purpose for their writing and write appropriately. <b>[AR - 6.8.1].</b> <b>HE - 1.8.1; 1.8.2; 1.8.3; 1.8.4; 1.8.5; 6.8.2; 6.8.3; 6.8.4; 6.8.5.</b> <b>ML - 1.8.1.</b></p> <p>2. Choose audiences (e.g., self, peers, adults) appropriate to purposes and topics. <b>[AR - 6.8.1].</b> <b>HE - 1.8.1; 1.8.2; 1.8.3; 1.8.4; 1.8.5; 5.8.5.</b> <b>ML - 1.8.1.</b></p> <p>3. Experience writing in different genres (e.g., narrative writing). <b>HE - 1.8.1; 1.8.2; 1.8.3; 1.8.4; 1.8.5.</b> <b>ML - 2.8.1; 3.8.1.</b></p>	<p>1. Identify and articulate the purpose for their writing and write appropriately. <b>[AR - 6.8.1].</b> <b>HE - 1.12.1; 1.12.2; 1.12.3; 1.12.4; 1.12.5.</b> <b>ML - 1.12.1.</b></p> <p>2. Choose audiences (e.g., self, peers, adults) appropriate to purposes and topics. <b>HE - 1.12.1; 1.12.2; 1.12.3; 1.12.4; 1.12.5; 5.12.5.</b> <b>ML - 1.12.1.</b></p> <p>3. Experience writing in different genres (e.g., expository and persuasive writing). <b>HE - 1.12.1; 1.12.2; 1.12.3; 1.12.4; 1.12.5; 6.12.3.</b> <b>ML - 3.12.1.</b></p>
Standard 5-Students recognize the structures of various forms and apply these characteristics to their own writing.	<p>1. Identify the characteristics of different forms (poetry, fiction, nonfiction, technical, simple report). <b>RE - 2.4.4.</b></p> <p>2. Write using characteristics of different forms. <b>ML - 2.4.1; 3.4.1.</b> <b>SC - 3.4.5.</b></p>	<p>1. Identify and analyze characteristics of different forms (e.g., narrative, journal, technical). <b>RE - 2.8.1.</b></p> <p>2. Write using characteristics of different forms. <b>AR - 2.8.2 (TH).</b> <b>ML - 2.8.1; 3.8.1.</b></p>	<p>1. Identify, analyze and evaluate characteristics of different forms (e.g., multiparagraph essays, persuasive, expository, argumentative). <b>RE - 2.12.4.</b></p> <p>2. Write using characteristics of different forms. <b>AR - 2.12.2 (TH).</b> <b>ML - 3.12.1.</b> <b>SC - 1.12.2.</b></p>
Standard 6-Students use the inquiry process, problem-solving strategies, and resources to synthesize and communicate information.	<p>1. Pose questions or identify problems. <b>HE - 1.4.1; 1.4.4; 1.4.5; 5.4.1.</b> <b>LM - 1.4.2.</b> <b>[MA - 1.4.1; 1.4.3].</b> <b>SC - 1.4.1.</b> <b>[SS - 1.4.1].</b> <b>WP - 3.4.4.</b></p> <p>3. Identify explanations or solutions, and draw a conclusion based on the information. <b>AR - 4.4.3.</b> <b>HE - 1.4.1; 1.4.3; 1.4.4; 1.4.5.</b> <b>LM - 1.4.5.</b> <b>[MA - 1.4.1; 1.4.3].</b> <b>RE - 1.4.2; 4.4.2.</b> <b>[SS - 1.4.3; 2.4.1; 2.4.4; 3.4.5; 5.4.5; 5.4.6; 6.4.2; 6.4.3].</b> <b>SC - 1.4.3; [1.4.6].</b></p> <p>4. Share information in appropriate ways for intended audiences. <b>TE - 1.5.4.3; 6.4.1; 6.4.2; 6.4.3; 6.4.4.</b> <b>AR - 4.4.1; 4.4.2.</b> <b>HE - 1.4.1; 1.4.2; 1.4.3; 1.4.4; 1.4.5; 6.4.1; 6.4.4; 6.4.6.</b> <b>[MA - 1.4.3].</b></p> <p>5. Use selected technologies and information sources. <b>TE - 5.4.3.</b> <b>LM - 1.4.5.</b> <b>RE - 4.4.6.</b> <b>SC - 1.4.2.</b> <b>WP - 3.4.4.</b></p> <p>6. Identify explanations or solutions, and draw a conclusion based on the information. <b>AR - 4.4.3.</b> <b>HE - 1.4.1; 1.4.3; 1.4.4; 1.4.5.</b> <b>LM - 1.4.5.</b> <b>[MA - 1.4.1; 1.4.3].</b> <b>RE - 1.4.2; 4.4.2.</b> <b>[SS - 1.4.3; 2.4.1; 2.4.4; 3.4.5; 4.4.4; 4.4.5; 4.4.6; 5.4.2; 5.4.3].</b> <b>SC - 1.4.3; [1.4.6].</b></p> <p>7. Share information in appropriate ways for intended audiences. <b>TE - 1.5.4.3; 6.4.1; 6.4.2; 6.4.3; 6.4.4; 6.4.5; 6.4.6; 6.4.7; 6.4.8; 6.4.9; 6.4.10; 6.4.11; 6.4.12; 6.4.13; 6.4.14; 6.4.15; 6.4.16; 6.4.17; 6.4.18; 6.4.19; 6.4.20; 6.4.21; 6.4.22; 6.4.23; 6.4.24; 6.4.25; 6.4.26; 6.4.27; 6.4.28; 6.4.29; 6.4.30; 6.4.31; 6.4.32; 6.4.33; 6.4.34; 6.4.35; 6.4.36; 6.4.37; 6.4.38; 6.4.39; 6.4.40; 6.4.41; 6.4.42; 6.4.43; 6.4.44; 6.4.45; 6.4.46; 6.4.47; 6.4.48; 6.4.49; 6.4.50; 6.4.51; 6.4.52; 6.4.53; 6.4.54; 6.4.55; 6.4.56; 6.4.57; 6.4.58; 6.4.59; 6.4.60; 6.4.61; 6.4.62; 6.4.63; 6.4.64; 6.4.65; 6.4.66; 6.4.67; 6.4.68; 6.4.69; 6.4.70; 6.4.71; 6.4.72; 6.4.73; 6.4.74; 6.4.75; 6.4.76; 6.4.77; 6.4.78; 6.4.79; 6.4.80; 6.4.81; 6.4.82; 6.4.83; 6.4.84; 6.4.85; 6.4.86; 6.4.87; 6.4.88; 6.4.89; 6.4.90; 6.4.91; 6.4.92; 6.4.93; 6.4.94; 6.4.95; 6.4.96; 6.4.97; 6.4.98; 6.4.99; 6.4.100; 6.4.101; 6.4.102; 6.4.103; 6.4.104; 6.4.105; 6.4.106; 6.4.107; 6.4.108; 6.4.109; 6.4.110; 6.4.111; 6.4.112; 6.4.113; 6.4.114; 6.4.115; 6.4.116; 6.4.117; 6.4.118; 6.4.119; 6.4.120; 6.4.121; 6.4.122; 6.4.123; 6.4.124; 6.4.125; 6.4.126; 6.4.127; 6.4.128; 6.4.129; 6.4.130; 6.4.131; 6.4.132; 6.4.133; 6.4.134; 6.4.135; 6.4.136; 6.4.137; 6.4.138; 6.4.139; 6.4.140; 6.4.141; 6.4.142; 6.4.143; 6.4.144; 6.4.145; 6.4.146; 6.4.147; 6.4.148; 6.4.149; 6.4.150; 6.4.151; 6.4.152; 6.4.153; 6.4.154; 6.4.155; 6.4.156; 6.4.157; 6.4.158; 6.4.159; 6.4.160; 6.4.161; 6.4.162; 6.4.163; 6.4.164; 6.4.165; 6.4.166; 6.4.167; 6.4.168; 6.4.169; 6.4.170; 6.4.171; 6.4.172; 6.4.173; 6.4.174; 6.4.175; 6.4.176; 6.4.177; 6.4.178; 6.4.179; 6.4.180; 6.4.181; 6.4.182; 6.4.183; 6.4.184; 6.4.185; 6.4.186; 6.4.187; 6.4.188; 6.4.189; 6.4.190; 6.4.191; 6.4.192; 6.4.193; 6.4.194; 6.4.195; 6.4.196; 6.4.197; 6.4.198; 6.4.199; 6.4.200; 6.4.201; 6.4.202; 6.4.203; 6.4.204; 6.4.205; 6.4.206; 6.4.207; 6.4.208; 6.4.209; 6.4.210; 6.4.211; 6.4.212; 6.4.213; 6.4.214; 6.4.215; 6.4.216; 6.4.217; 6.4.218; 6.4.219; 6.4.220; 6.4.221; 6.4.222; 6.4.223; 6.4.224; 6.4.225; 6.4.226; 6.4.227; 6.4.228; 6.4.229; 6.4.230; 6.4.231; 6.4.232; 6.4.233; 6.4.234; 6.4.235; 6.4.236; 6.4.237; 6.4.238; 6.4.239; 6.4.240; 6.4.241; 6.4.242; 6.4.243; 6.4.244; 6.4.245; 6.4.246; 6.4.247; 6.4.248; 6.4.249; 6.4.250; 6.4.251; 6.4.252; 6.4.253; 6.4.254; 6.4.255; 6.4.256; 6.4.257; 6.4.258; 6.4.259; 6.4.260; 6.4.261; 6.4.262; 6.4.263; 6.4.264; 6.4.265; 6.4.266; 6.4</b></p>		